**Halethorpe Elementary School**

**Community School Progress Summary 2019-2020**

**Dr. Jill A. Carter**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:**  The Halethorpe Elementary School community strives to create a nurturing, learner-centered environment in which learners collaboratively engage in problem-solving experiences. These experiences will equip students to be globally competitive citizens in a 21st century world. |
| **Literacy** | |
| **Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.** | |
| **Raise the Bar** | **Close the Gap** |
| **Instructional Focus:**  Students will read grade-level texts and respond to standards-based questions that require them to think critically and support their answers with text evidence through oral and written responses. | **Instructional Focus:**  Students will receive scaffolded instruction that provides access to grade-level standards and supports comprehension of literary and informational texts. |
| **Math** | |
| **Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.** | |
| **Raise the Bar** | **Close the Gap** |
| **Instructional Focus:**  Students will receive daily opportunities to engage in standards-based math tasks that require them to use evidence in order to defend their reasoning and problem-solving skills. | **Instructional Focus:**  Students will receive direct instruction on concrete, representational, and abstract learning models in order to access grade-level content and solve real world problems. |
| **Climate** | |
| **Goal:**  **Goal: All students will express a strong sense of belonging as captured on the Stakeholder Survey in 2020.** | |
| **Focus:**  Teachers will use Restorative Practices and the virtues of *justice* and *unity* during daily classroom circles in order to promote equitable outcomes for all student groups. | |